

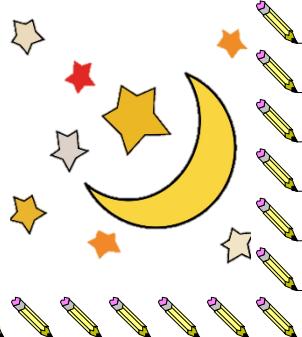
# English Language Notebook

## We can 1

Student's name : ..... Grade : .....

Date	Signature	Comments

Shoot for the moon. Even if you miss,  
you'll land among the stars".



# Unit 1

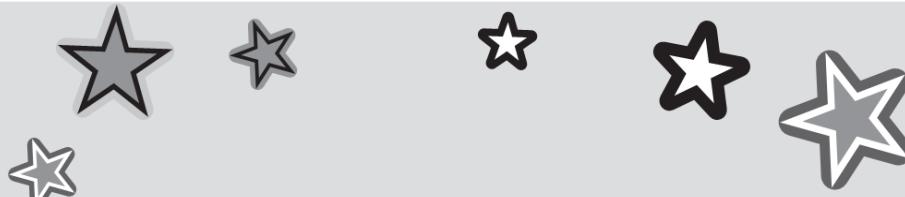
How Old Are You?

4 5 6 7 8  
9 10  11 12

\*\*\*\*\*

**A) Trace :****How old are you?****I'm ten years old.****I'm nine years old.**

\*\*\*\*\*

**Write your age.**

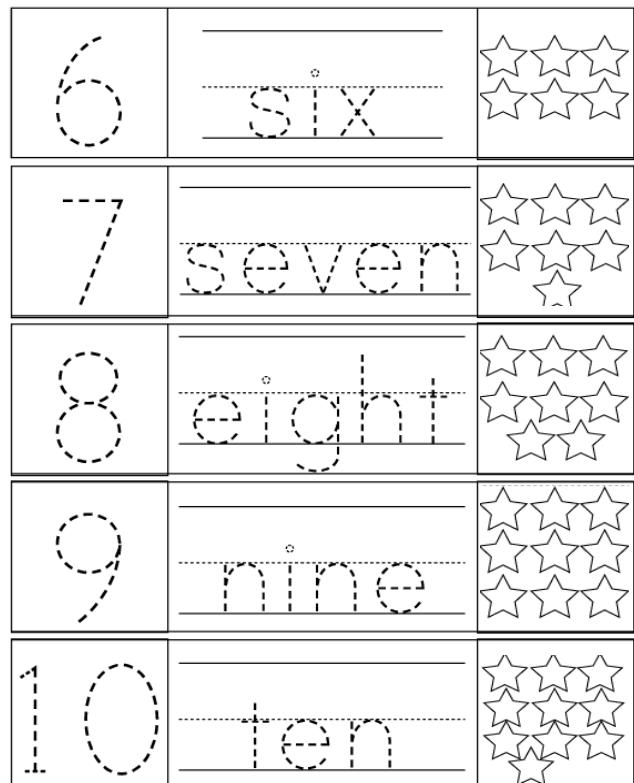
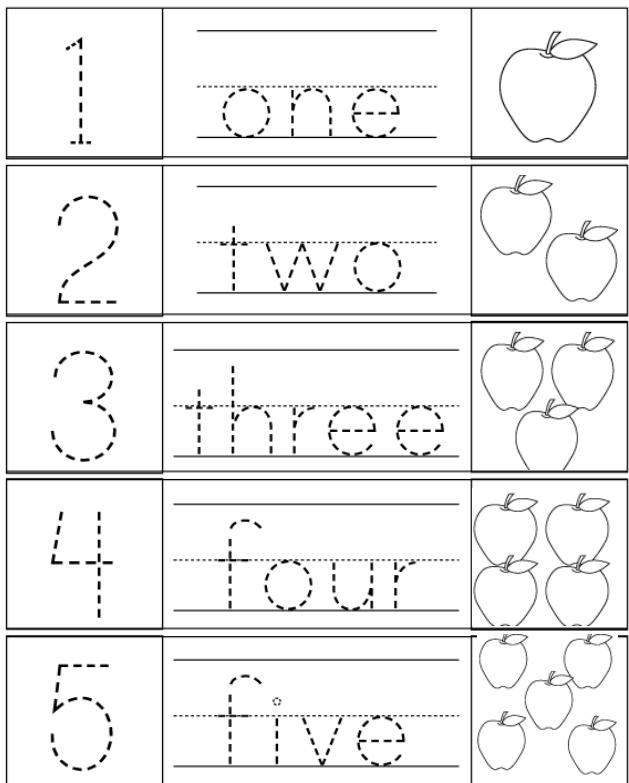
I'm \_\_\_\_\_ years old.

\*\*\*\*\*

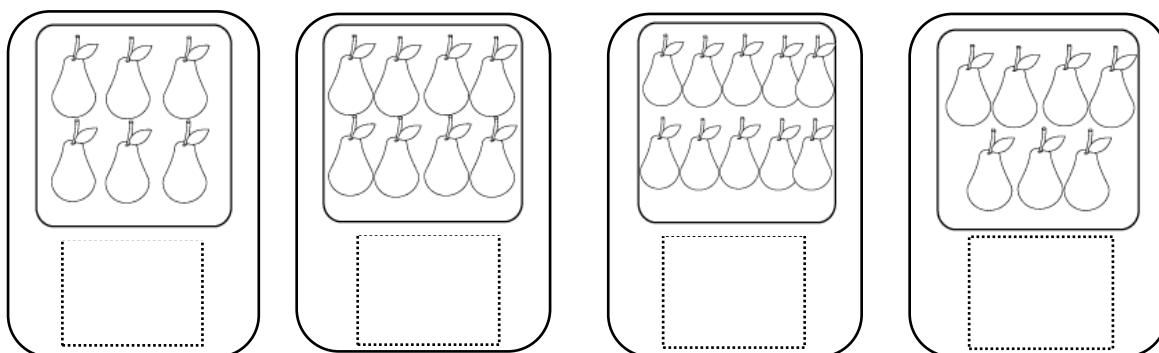
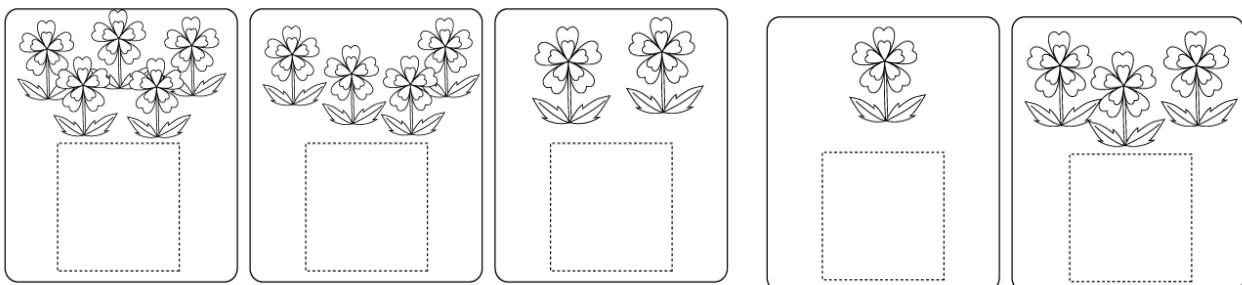
Teacher's Evaluation :	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skill # 1 I can say my age.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skill # 2 I can ask someone "How old are you?" and get the answer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\*\*\*\*\*

**A) Trace the numbers and the words:**



**B) Count the flowers and the pears then write the number :**



**C ) Circle the correct number :**

	2    3    5
	4    6    7
	2    4    5
	4    6    7
	6    8    9

	5    2    4
	7    6    5
	1    3    2
	2    4    1

**D) Match the number with the word:**

	•	• <input type="checkbox"/> two		•	• <input type="checkbox"/> six
	•	• <input type="checkbox"/> one		•	• <input type="checkbox"/> seven
	•	• <input type="checkbox"/> four		•	• <input type="checkbox"/> five
	•	• <input type="checkbox"/> three		•	• <input type="checkbox"/> eight

Teacher's Evaluation :			
Skill # 1 I can count correctly .			
Skill # 2 I can write the numbers correctly.			

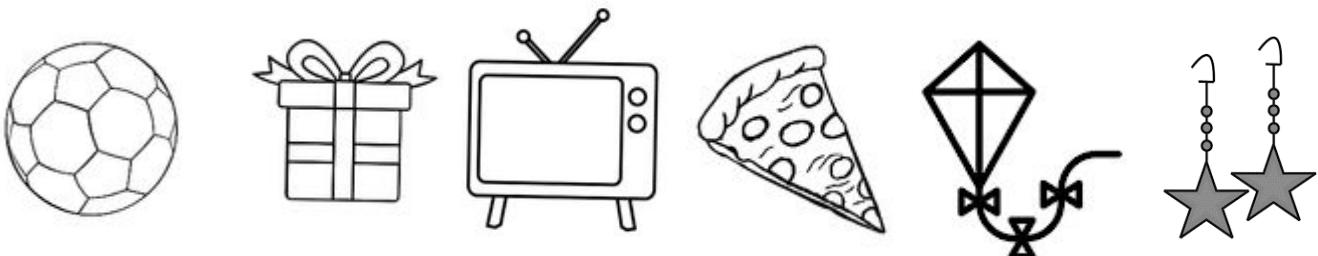
\*\*\*\*\*

**A) Trace :**

square	circle	triangle	rectangle	star	diamond
square	circle	triangle	rectangle	star	diamond

**B) Color the correct shape:**

triangle	square
circle	star

**C) Match :**

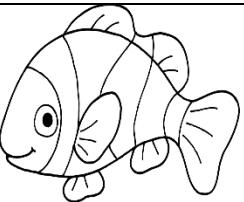
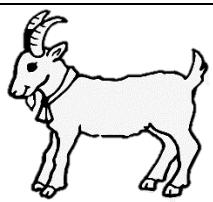
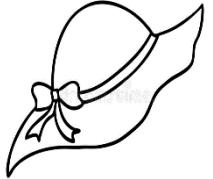
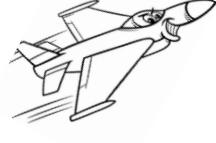
**square      circle      triangle      rectangle      star      diamond**

\*\*\*\*\*

Teacher's Evaluation :			
Skill # 1 I can say the names of shapes.			
Skill # 2 I can find shapes outside of classroom .			

\*\*\*\*\*

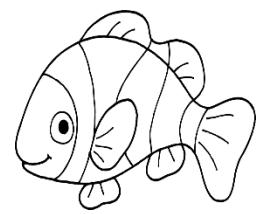
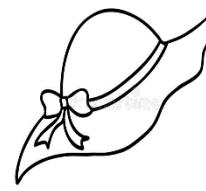
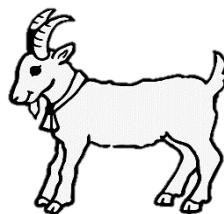
**A) Fill in the missing letter :**

F - G - H - I - J				
				
_ish	_oat	_at	_nk	_et

**B) Trace :**

JET	INK	HAT	GOAT	FISH
Jet	Ink	Hat	Goat	Fish
JET	INK	HAT	GOAT	FISH
Jet	Ink	Hat	Goat	Fish

\*\*\*\*\*

**C) Match :**

Jet

Ink

Hat

Fish

Goat

**C) Copy:**

F f F f F f F f F f

G g G g G g G g G g

H h H h H h H h H h

I i I i I i I i I i

J j J j J j J j J j

A B C D E F G H I J

A B C D E F G H I J

Teacher's Evaluation :



Skill # 1 I can make the sounds of the letters F, G, H, I, and J.

Skill # 2 I can write the letters F, G, H, I, and J

Skill # 3 I can write the letters A to J.

**Dictation :**

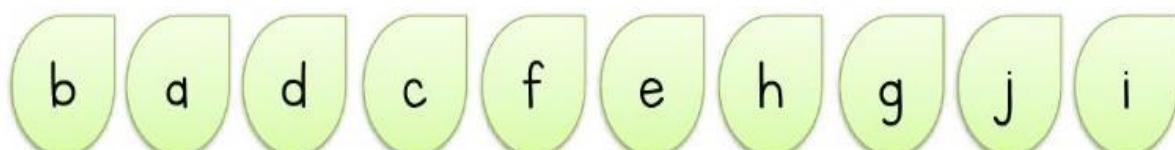
1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

**E) Match the capital letters to the small letters :**



Teacher's Evaluation :



Skill # 1 I can match the capital letters to the small letters.

## Unit 2

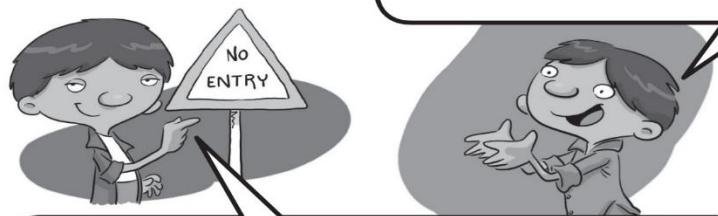
# What's This? What's That?



\*\*\*\*\*

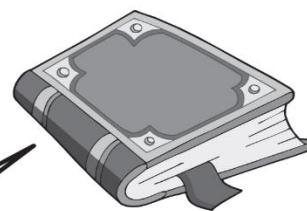
**A) Trace:**

What's this?



It's a triangle.

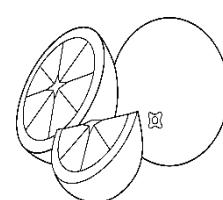
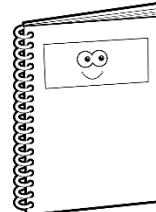
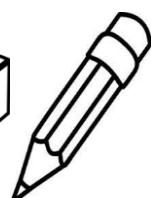
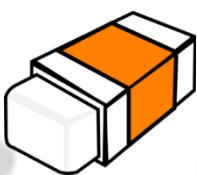
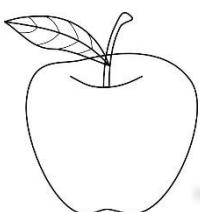
What's that?



It's a book.

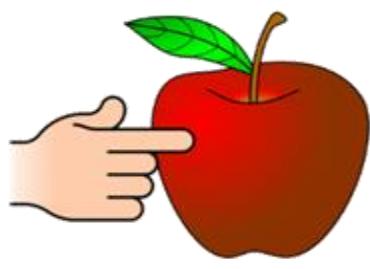
\*\*\*\*\*

**B) Match :**



pen      apple      orange      eraser      book      pencil      notebook

# Singular



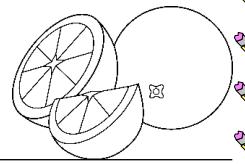
This is an apple .



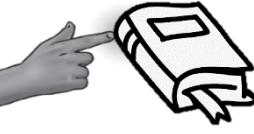
That is an apple .

## C) Circle the correct answer :

1- ( This - That ) is an orange. 



2- ( This - That ) is a pen. 

3- ( This - That ) is a book. 

4- ( This - That ) is an eraser. 



Teacher's Evaluation :



Skill # 1 I can ask "What's this?", "What's that?" and get the answer.

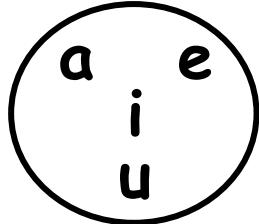
Skill # 2 I can point and say "This is ....." and "That's ....."

# a or an?

Which one  
do I choose?



an →



a - e - i - u - o

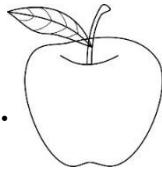
a →

b - c - d - f - g - h - j - k - l - m - n - p - q - r - s - t -  
v - w - x - y - z

\*\*\*\*\*

## A) Choose the correct answer:

1- (a - an ) apple.



2- (a - an ) pencil .



3- ( a- an ) notebook.



4- ( a- an ) pen.



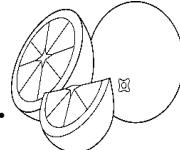
5- (a- an ) eraser.



6- ( a- an ) book .



7- ( a- an ) orange.



Teacher's Evaluation :

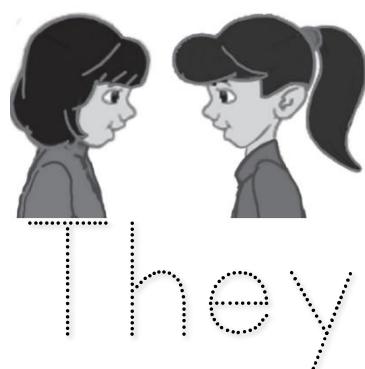
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skill # 1 I can use the articles ( a - an ) correctly .		

**Subject pronouns****A) Read and Trace :**

she He



We



They

How old is Abdullah?



He is ten.

How old is Amina?

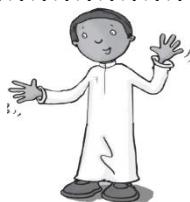


She is ten.

How old are you?



We are ten. they are ten.

**B) Match :**

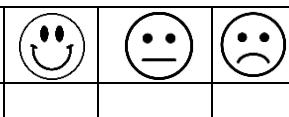
1-How old is she ?

2-How old is he ?

How old are you ?

Teacher's Evaluation :

Skill # 1 I can ask "How old are we / you / they?" and get the answer.



A) Read , color and trace :

What color is it?

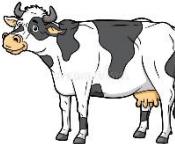
Is it pink?  It's not green.



It is black and white .



Is it a cow ? Is that right?



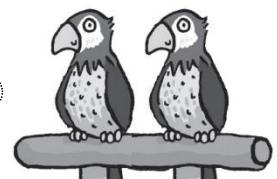
What color are they?

Are they blue? 

They're yellow and orange

and blue and white...

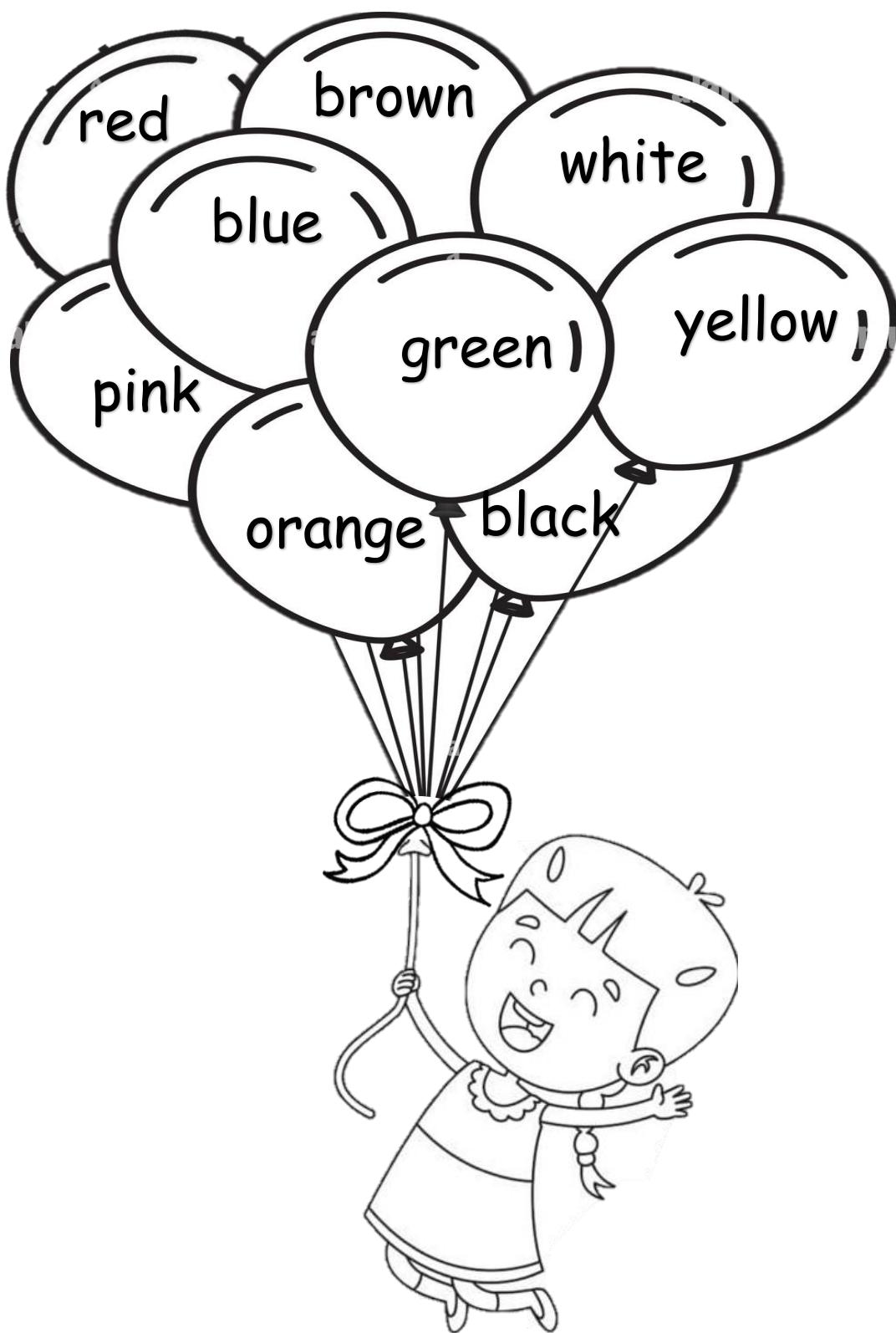
They're parrots! Am I right?



Teacher's Evaluation :

		
Skill # 1 I can ask "What color is it?", "Is it .....?" and get the answer.		
Skill # 2 I can ask "What color are they?", "Are they black?" and get the answer.		

Read the color word and color the balloons to match :



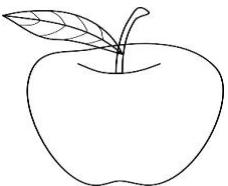
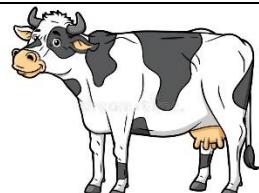
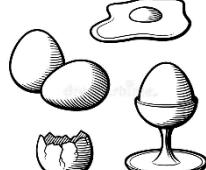
Teacher's Evaluation :



Skill # 1 I can say the colors .

\*\*\*\*\*

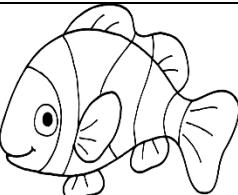
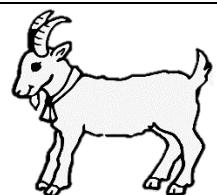
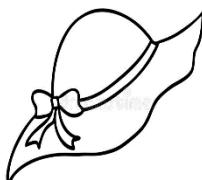
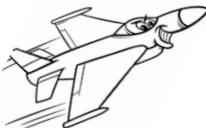
**A) Fill in the missing letter :**

A - B - C - D - E				
				
_PPLE	_EAR	_OW	_UCK	_GG

**B) Read and Trace :**

BEAR	COW	DUCK	EGG	APPLE
Bear	Cow	Duck	Egg	Apple

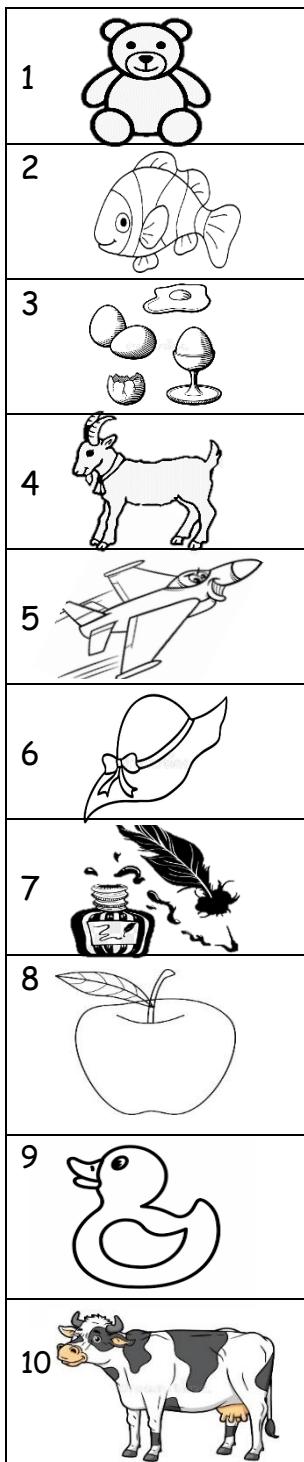
**C) Fill in the missing letter :**

F - G - H - I - J				
				
_ISH	_OAT	_AT	_NK	_ET

**D) Read and Trace :**

JET	INK	HAT	GOAT	FISH
Jet	Ink	Hat	Goat	Fish

## E) Match :



Fish  
Egg  
Bear  
Jet  
Goat  
Hat  
Ink  
Duck  
Apple  
Cow

\*\*\*\*\*  
Teacher's Evaluation :

Skill # 1 I can make the sounds of the letters A, B, C, D, E, F, G, H, I, J

Skill # 2 I can write the letters A, B, C, D, E, F, G, H, I, J



**Dictation :**

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**3** \_\_\_\_\_

**4** \_\_\_\_\_

**5** \_\_\_\_\_

**6** \_\_\_\_\_

**7** \_\_\_\_\_

**8** \_\_\_\_\_

**9** \_\_\_\_\_

**10** \_\_\_\_\_

# Unit 3

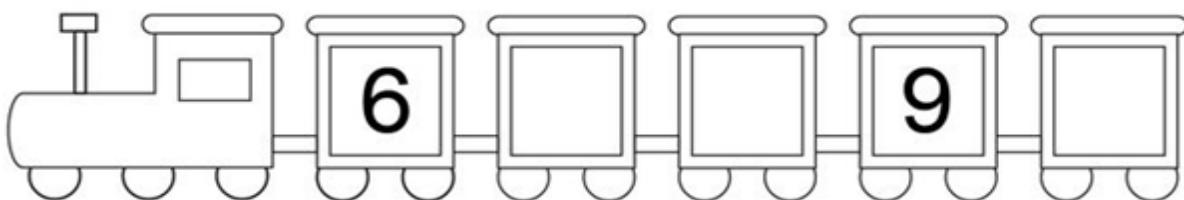
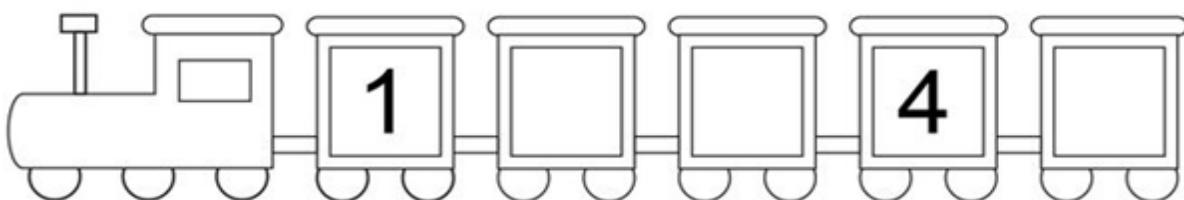
## Toys and Things



\*\*\*\*\*

**A) Read and trace :**

\*\*\*\*\*

**B) Write the missing number in each row::**

Teacher's Evaluation :	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skill # 1 I can act out the talks about( how many )with a partner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skill # 2 I can count to 10 .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\*\*\*\*\*

**A) Match the action to the picture:****1****Touch the ground !****2****Turn around!****3****You're out !****4****Show your shoe !**

\*\*\*\*\*

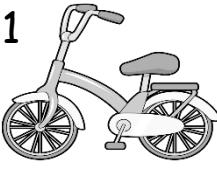
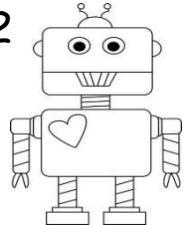
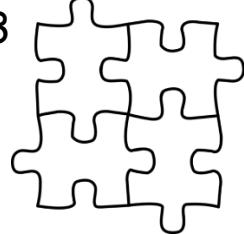
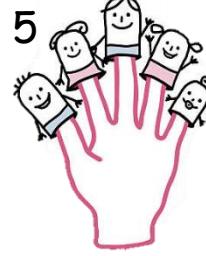
Teacher's Evaluation :

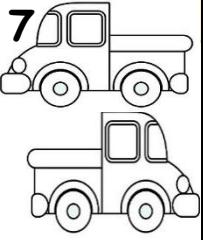
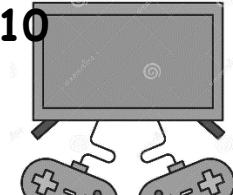
Skill # 1 I can match the Robot Bear's actions to the pictures .



\*\*\*\*\*

**A) Read and trace :**

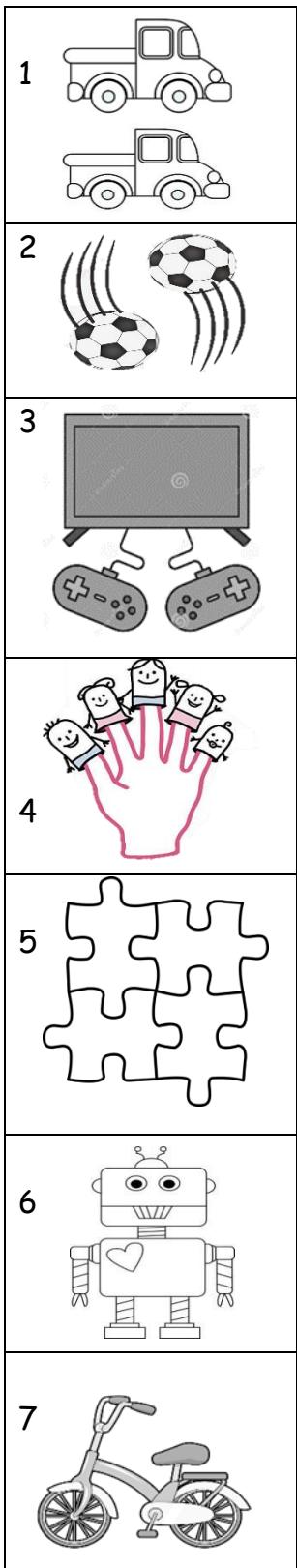
				
bicycle	robot	puzzle	footballs	puppet
bicycle	robot	puzzle	footballs	puppet

		 COLORING BOOK		
dollhouse	toy trucks	coloring book	stickers	computer games
dollhouse	toy trucks	coloring book	stickers	computer games

\*\*\*\*\*

Teacher's Evaluation :			
Skill # 1 I can point and say the names of toys.			

**B) Match :**



footballs

computer games

toy trucks

puzzle

robot

puppet

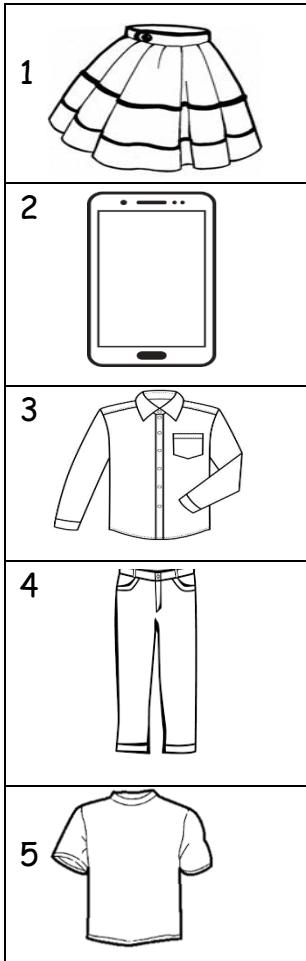
bicycle

**C) Read and trace :**

				
T-shirt	skirt	shirt	trousers	cell phone
T-shirt	skirt	shirt	trousers	cell phone

\*\*\*\*\*

**D) Match :**



cell phone
shirt
skirt
T-shirt
trousers

\*\*\*\*\*

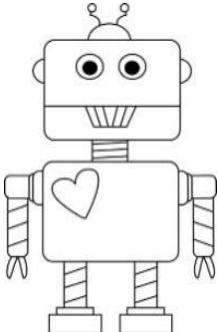
Teacher's Evaluation :

Skill # 1 I can say the names of some clothes.

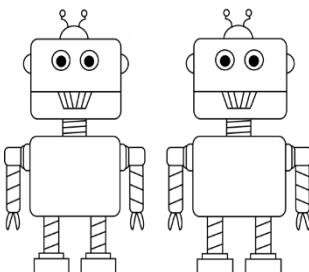


# Grammar Toolbox

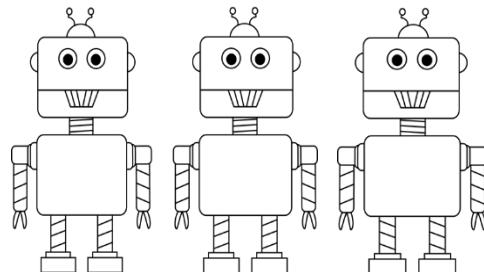
one robot → two robots,  
three robots, four robots ...



one robot

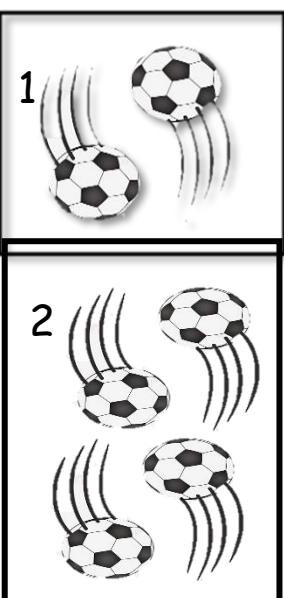


two robots



three robots

## A) Match :



one football.

two footballs.



four footballs.

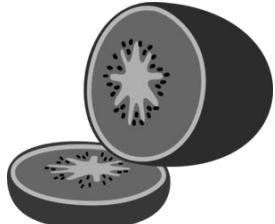
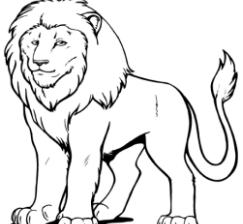
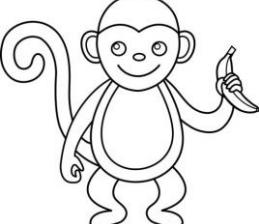
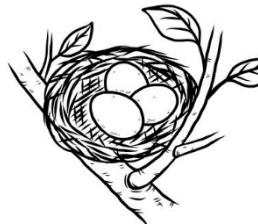
Teacher's Evaluation :

Skill # 1 I can make plural nouns .

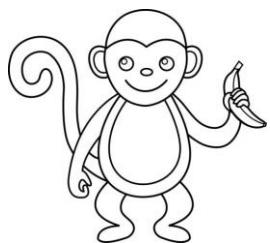
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**A) Fill in the missing letters :**

N	L	M	K
			
_IWI.	_ION.	_ONKEY	_EST.

**B) Read and Trace :**

NEST	MONKEY	LION	KIWI
Nest	Monkey	Lion	Kiwi
NEST	MONKEY	LION	KIWI
Nest	Monkey	Lion	Kiwi

**C) Match :**

Monkey

Lion

Kiwi

Nest

**D) Copy :**

**K k**

K k K k K k K k

**L l**

L l L l L l L l

**M m**

M m M m M m M m M m

**N n**

N n N n N n N n N n

\*\*\*\*\*

**A B C D E F G H I J**

**K L M N**

**A B C D E F G H I J**

**K L M N**

\*\*\*\*\*

Teacher's Evaluation :

		
Skill # 1 I can make the sounds of the letters K, L , M , N .		
Skill # 2 I can write the letters A, B, C, D, E, F, G, H, I, J, L , M , N .		

Dictation :

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

\*\*\*\*\*

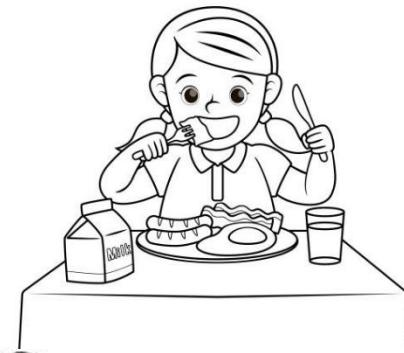
E) Circle the matching small letters in each row:

K	r	i	k	b
L	l	e	w	f
M	t	c	d	m
N	e	n	g	i

\*\*\*\*\*

# Unit 4

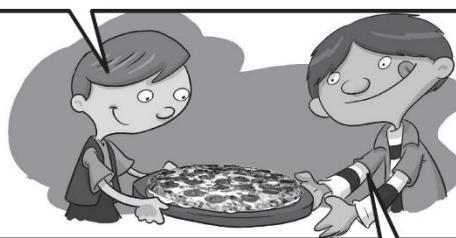
## Food



\*\*\*\*\*

**A) Read and trace:**

Do you like pizza?



Yes, I like pizza.

Do you like macaroni?

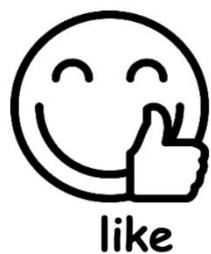
No, I don't like macaroni.



\*\*\*\*\*

**Grammar Toolbox**

don't = do not



I like .....

I don't like .....



## B) Match :

1



2



3



4



I don't like sandwiches .

I like macaroni.

I don't like kabsa .

I like pizza .

Teacher's Evaluation :

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Skill # 1 I can say two foods that I like/ don't like .

\*\*\*\*\*

## A) Read and trace :

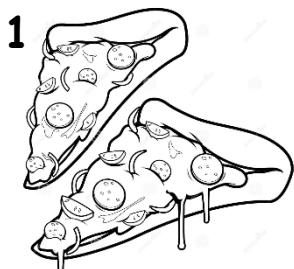
Who took the cookies  
from the cookie jar?

Teacher's Evaluation :

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Skill # 1 I can say "Who took the cookies from the cookie jar?" three times really fast.

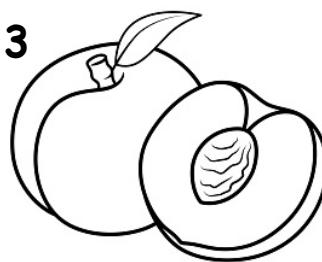
\*\*\*\*\*

**A) Match :**

soup



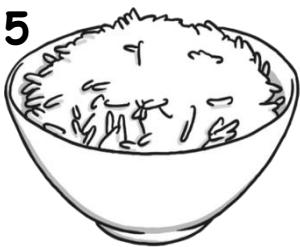
pizza



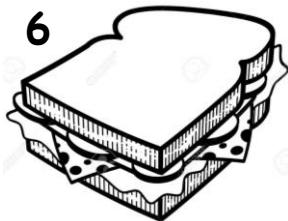
carrots



apricot



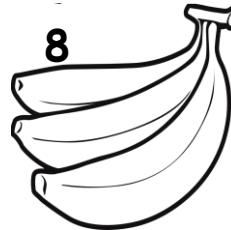
sandwiches



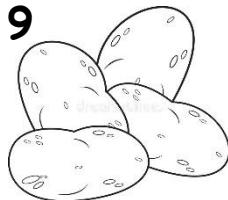
salad



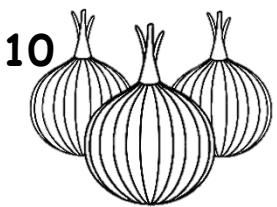
rice.



Banana



onions.



potato



cookies



cherry

\*\*\*\*\*

Teacher's Evaluation :

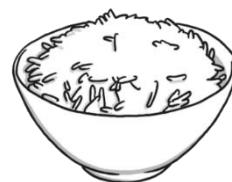
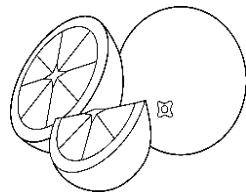
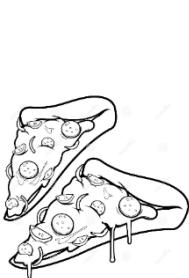
Skill # 1 I can point to and say five kinds of food.



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<b>Grammar Toolbox</b>	
<b>Countable</b>	<b>Uncountable</b>
sandwiches	soup
apples	rice

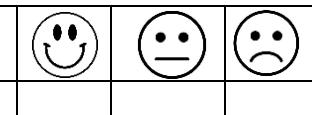
\*\*\*\*\*

**A) Match :****Countable****Uncountable**

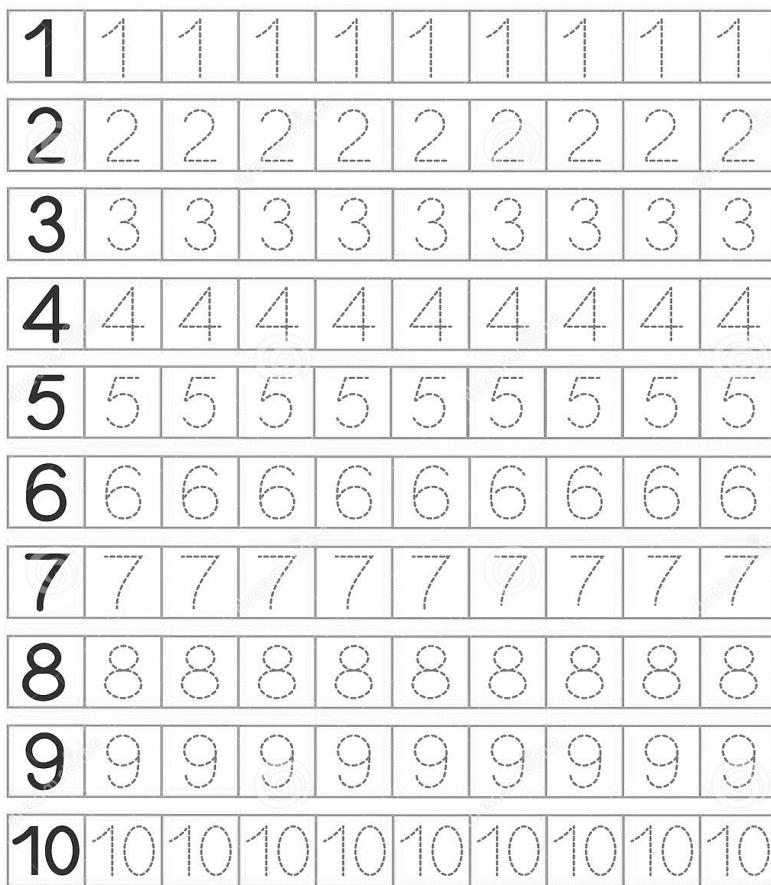
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Teacher's Evaluation :

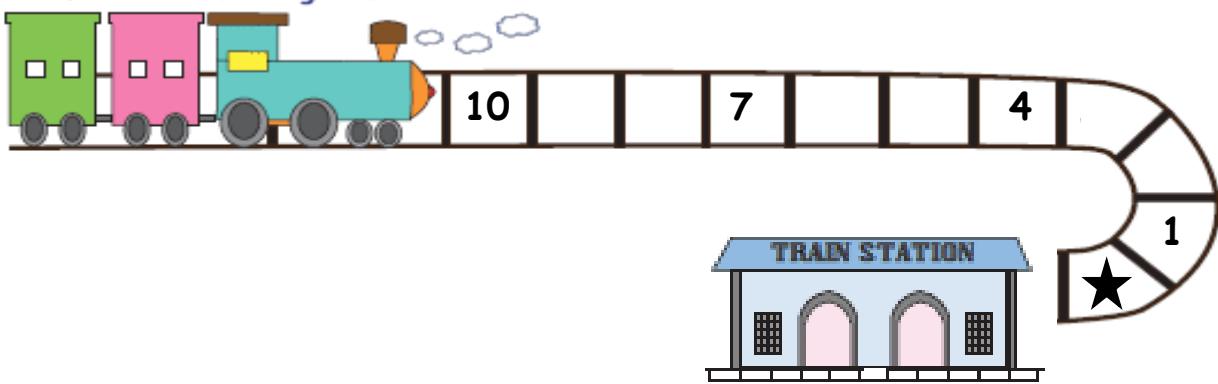
Skill # 1 I can classify countable and uncountable nouns.



# Trace the numbers 1-10



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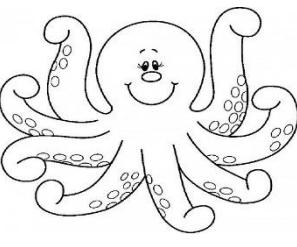
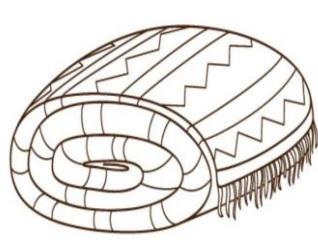


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Teacher's Evaluation :			
Skill # 1 I can count from one to ten and back.			

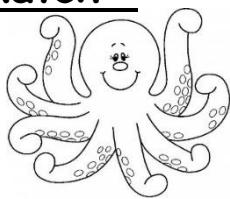
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**A) Fill in the missing letters :**

R	Q	P	O
			
—CTOPUS.	—ARRROT.	—UILT.	—ABBIT.

**B) Read and Trace :**

RABBIT	PARROT	OCTOPUS	QUILT
rabbit	parrot	Octopus	quilt
RABBIT	PARROT	OCTOPUS	QUILT
rabbit	parrot	Octopus	quilt

**C) Match :**

Octopus

rabbit

quilt

parrot

**D) Copy :**

O o

P p

Q q

R r

\*\*\*\*\*

A B C D E F G H I J

H I J K L M N

O P Q R

\*\*\*\*\*

Teacher's Evaluation :



Skill # 1 I can make the sounds of the letters O, P, Q, and R.

Skill # 2 I can write the letters A to R.

Dictation :

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

E) Match the capital letters to the small letters:



Teacher's Evaluation :

Skill # 1 I can Match the capital letters to the small letters .

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